

CURRICULUM VITAE

PERSONAL DETAILS

Full name:	Barbara A Spears	Title: Associate Professor
Email address:	Barbara.spears@unisa.edu.au	
Contact Number	+61 403168300 (Mob) +61 8 83024500 (Work)	
Nationality	Australian	

ACADEMIC QUALIFICATIONS

Year	Qualification	University
2005	PhD Education	Flinders University
1998	Master of Educational Studies	Flinders University
1994	Bachelor of Education (In-Service)	University of South Australia
1974	Diploma of Teaching (Primary)	Murray Park College of Advanced Education

EMPLOYMENT HISTORY

Year	Position	Employer
Current	<p>Associate Professor (2017)</p> <p>Senior Lecturer (2007 -2016)</p> <p><i>Current Course Coordinator</i></p> <ol style="list-style-type: none"> Peers, Relationships and Health (EDUC 4213, SP1 2017; Undergraduate; Intensive, Internal) Learning and Cognition (EDUC 1007, SP2 2017, Core, Undergraduate, Internal, Online, External) Contemporary Practice in Educational Research (EDUC 5204, SP6 2017; Graduate, Internal, Online, External) <p><i>Current: Tutor</i></p> <ol style="list-style-type: none"> Introduction to Research in Education (EDUC 3050, SP5 2017; Core Undergraduate; Blended, Online, Internal, External) <p><i>Previous Course Coordination</i></p> <ol style="list-style-type: none"> With Honours A & B: 1999 – 2013; Intensive + internal + Practicum Supervision + Individual project supervision Learning and Cognition (Approaches to Learning/Development and Learning) (Core: Internal, External,) 1996-2014 Group Dynamics in Action (Undergraduate; 1996 - 2009) Leading and Managing in Education (External, Online: Professional Pathways) 	School of Education; University of South Australia

2009-Current	Wellbeing Research Group Leader: Centre for Research in Education	School of Education; University of SA
2006-2007	Program Director: Bachelor of Education (Junior Primary & Primary) + Graduate Entry Bachelor of Ed (JP&P) (1100 students)	School of Education; University of SA
1996-2006	Lecturer & Tutor	School of Education; University of SA
1994-1996	Casual Tutor; Lecturer	Elton Mayo School of Management and Marketing; UniSA
1995-1996	Casual tutor; Lecturer:	School of Education; University of SA Flinders University: Access and Equity Foundation Course
1991-1992	Teacher (Relief Teacher)	Education Department, SA
1986-1991	Owner/Manager Small Business	Tynte Gallery and Abacus Art
1980-1986	Owner/Manager Small Business	Findon Centre newsagency
1974-1980	Teacher (Primary)	Education Department, SA

PROFESSIONAL AWARDS AND DISTINCTIONS

Awards

1. Outstanding Achievement in International Engagement (2014): *Australian/Indian Anti-Bullying Research Collaboration*: Division Education, Arts, & Social Sciences, University of SA
2. Australian Academy of Science Eminent Speaker (Australian Academy of Science, 2014) Australian – Indian Research Collaboration
3. Finalist: Effie Awards¹ Digital Campaign development and evaluation: *@ppreciate a mate*:
4. Australian Academy of Science: COST Action Travel Award: 2009-2012
5. Supported Teacher Awards (2005; 2006)
6. Supported Researcher (2008; 2009; 2012)
7. May Mills Scholarship for Women: Flinders University (1994)

¹*Effies are the leading Marketing Industry Award* presented in recognition of the year's most effective advertising campaigns – campaigns that have delivered superior results by meeting or surpassing the objectives they were designed to achieve

National and International Appointments

1. Facebook+Learning Advisory Committee (2013; 2014)
2. WebWise Evaluation Advisory Group: Young & Well CRC (2013; 2014);
3. Young and Well CRC Commonwealth Review (2014)
4. Evaluation Advisory Group for the Young and Well CRC. (2013; 2014)
5. National Centre Against Bullying Advisory Board (2010-Current)
6. Digital Literacies Sub-Committee, Alannah & Madeline Foundation, (2015- Current)
7. National Technology and Wellbeing Roundtable (2009-Current)
8. Student Wellbeing & Prevention of Violence Research Centre: Advisory Board., Flinders University (SWAPv) (2010 - current)
9. Senior Collaborator: Collaborative Research Network: Promotion of Mental Health and Wellbeing in Young People :Edith Cowan University (2011-2014)
10. Danish School of Education; Åahus University, Copenhagen Panel of Experts: Bullying: (2011; 2012);
11. European COST ACTION ISO801: *Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings*. Management Committee; Working Group #6: *Positive Uses of Technology for Relationships in Educational Settings*(2008-2012)
12. National Centre for Missing and Exploited Children Youth Online Working Group (USA)(2011)
13. 1st Joint EU COST Action/Australian Research Training School, *Melbourne, Organising Committee and Teaching Faculty*: 30 European ECRs and 20 Australian ECR/HDRs (*DIISRTE/COST co-funded; 2010:*)
14. Prevention Science Network Working Party (Australian Research Alliance for Children & Youth)

LEADERSHIP EXPERIENCES AND ACHIEVEMENTS

Examples of some of the projects I am leading/have led can be found below:

<http://www.unisa.edu.au/Research/Centre-for-Research-in-Education/research-groups/Wellbeing-Research-Group/Wellbeing/>

- The review of the *National Safe Schools Framework*: this is the overarching Safety and Wellbeing Policy for schools: Education Services Australia (2017, \$59,000)
- The *Bullying Resources Audit* for the SA Department for Education and Child Development (2016-2017, \$25,000)
- The UniSA Research Themes Investment Grant: *A Public Health Approach to Dealing with Sexting* (2015- 2016, \$35,000)
- The *Safe and Well Online* project of the Young and Well Co-operative Research Centre: (\$1.6 million) over five years (2011- 2016, June 30th)
The UniSA team comprised: 1 Post Doctoral Fellow; 2 PhD candidates; and 4-6 UniSA researchers and collaborated with 2 other Universities, and two sector partners/end-users. We have produced:
 - Four online/digital youth centred campaigns
 - 5 Evaluation reports (see Spears et al, 2015; 2016) <http://www.unisa.edu.au/Research/Centre-for-Research-in-Education/research-groups/Wellbeing-Research-Group/Wellbeing/>
 - Quality Journal publications (See Spears et al, 2015; others are in progress)
 - A book proposal (in progress: Routledge)
 - Over 25 International and National presentations to government, NFPs, Conferences, stakeholders and end-users
- The *National Safe Schools Website Evaluation* (\$50,000): an invitational commission
- *Youth Exposure to Cyberbullying and its Management in Australia* (UNSW lead: \$190,302) (invitational commission) with close working arrangements with industry partners: Departments of Education; the Police nationally, and the National Children's and Youth Law Centre.
- *Two Divisional Seeding Grants*:
 - *Australia-India Anti-Bullying Research Collaboration (AIARC): Facilitating intellectual and scholarly exchange about school bullying through a cross-cultural network* (2013/14) (\$8803) and
 - *Cyber- bystanders* (\$13,000) (See Price, Green & Spears, 2015).

National Standing as an Expert

- **Appointment to Ministerial Advisory Groups:** e.g. *Cyberbullying, Sexting (Commonwealth Ministers of Communications; Education)*
- **Advisory Board:** National Centre Against Bullying (2010- current)
- **Advisory Board:** Flinders Research Centre: Student Wellbeing & Prevention of Violence (SWAPv) (2010 - current)
- **Invited: Academic Member:** National Technology and Wellbeing Roundtable (2009 – current): working alongside industry partners (e.g. Google, Facebook, ACMA; KidsHelpline; Telstra)
- **Founding member:** *Prevention Science Network Working Party (ARACY)*
- **Expert Witness (Invited)** Commonwealth Joint Parliamentary Select committee on cyber-safety 2011;
- **Child Protection Curriculum Review Committee**, convened by the Principals Australia Institute and Department of Education & Child Development (2013; 2014)
- **Key Collaborator:** *Collaborative Research Network (ECU): Capacity building through collaborative research: Teaching Master-classes on qualitative /youth voice approaches to cyberbullying research; Research training series*
- **Founding member and leader:** *Australian Universities Anti-Bullying Research Alliance: to make submissions to government; respond to public consultations, parliamentary enquiries and media enquiries*
- **Invited Expert:** *Australian Research Alliance for Children and Youth (ARACY) Bullying: The Issue & Research Definition Working Party (2013; 2014)*
- **Convenor: National Symposium:** *New Technologies and Ethics in Wellbeing Research: Innovation, Ethical and Methodological Challenges*
- **Invitations to examine PhD and Masters by Research Theses:** from Sydney University; QUT; Melbourne; Macquarie; Edith Cowan University; University of WA
- **Keynote addresses and invited presentations nationally** (See Keynotes and Plenaries)

International Standing as an Expert: (Also See Invited Keynotes)

- I was **one of only four leading Australian researchers** invited to collaborate alongside the Indian-European Research Networking Project in Social Sciences, Bullying, Cyberbullying, Pupil Safety and Wellbeing, Punjabi University, Patiala; Annamalai University, Tamil Nadu (2013; 2014).
 - I was awarded “Eminent Speaker” status from the Australian Academy of Science which supported our engagement in India.
 - This included a meeting with the Australian education and science attaches at the Australian High Commission, New Delhi
- I was **one of only four leading Australian researchers** invited to join the Management Committee of the European Cooperation of Science and Technology (COST) ACTION ISO801 (2008-2012) *Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings. Member: Working Group #6: Positive Uses of Technology for Relationships in Educational Settings.*
 - My travel to these meetings was supported by travel awards from the Australian Academy of Science
- I was invited to join the Organising Committee and Teaching Faculty of the 1st Joint EU COST Action/Australian (DIISR/COST co-funded) Research Training School, Melbourne, 2010: 30 European ECRs and 20 Australian ECR/HDRs. This was the first time this has ever been done outside of Europe (See Boronenko et al, 2013)

“Australia currently conducts leading research on the topic of cyberbullying. A training school on this topic was an outstanding success with the potential to lead to extra funding”.

http://www.cost.eu/media/newsroom/Australia_Training_School

- Invited: Panel of Experts on Bullying: Danish School of Education; Åhus University, Copenhagen (2011; 2012)

Conference Organising

- National Centre Against Bullying (2016) July 28-29, Melbourne: Selection Committee
- National Symposium: (2014) *New Technologies and Ethics in Wellbeing Research: Innovation, Ethical & Methodological Challenges*: UniSA April 9th,
- National Centre Against Bullying: (2012) June 15th-16th: *Social Media, Bullying and Vulnerability*.
- Collaborative Research Network *Research Training School* (2012) Perth Feb 19th-23rd
- Cooperation of Science & Technology (COST) Research Training School: (2010) *Cyberbullying*: Melbourne April 11-16th
- Coalition to Reduce Bullying, Aggression and Violence in Schools (2010) *Safer South Australian Schools: Meeting the Challenge of Bullying*:

Keynote and Plenary Addresses (Order of Presentation)

1. **Spears, B.A.** (2016) *Nothing About Us, Without Us: Youth Voice and Participatory Co-Design for Interventions*. AHISA Conference: Leading, Learning, Caring: Adelaide Convention Centre, Adelaide, August 25-27th
2. **Spears, B.A.** (2016). *Online social marketing approaches to intervention: Can we change attitudes and behaviours through online campaigns?* Cyberbullying: A Challenge for Researchers and Practitioners: Prevention and Intervention. University of Gothenburg, **Sweden**, April 21-22.
<http://www.cyberbullying.se/eng/>
3. **Spears, B.A.** (2016). *With Us Not without us: Young People's role in developing prevention and intervention strategies*. Cyberbullying: A Challenge for Researchers and Practitioners: Prevention and Intervention. University of Gothenburg, **Sweden**, April 21-22. <http://www.cyberbullying.se/eng/>
4. **Spears, B.A.** (2015) *Protecting Children's in the Online Space: Rights and Responsibilities*. New Directions in Bullying Research: Implications for Practice and Policy. Learning Sciences Institute, Australian Catholic University, **Melbourne**, July 21. <https://lsia.acu.edu.au/events/new-directions-in-bullying-research-implications-for-practice-and-policy/>
5. **Spears, B.A.** (2016) *A Snapshot: Social Media, Cyberbullying and Mental Health*. Headspace Youth Forum, Tandanya, **Adelaide**, May 20.
6. **Spears, B.A.** (2015) *Protecting Children in the Online Space: Your Legal Rights and Your Responsibilities*. Education Law Conference: Legalwise Seminars: Stamford Plaza, **Adelaide**, June 10
7. **Spears, B.A.** (2014). *The River Journey: Progressing your Research Career*. Faculty of Law Education Business and Arts Postgraduate Research Conference, Charles Darwin University, **Darwin**, September.
8. **Spears, B.A.** (2014) *Cyberbullying in Schools and What Can We Do About It?* Greek Teachers: Summer School Training: Keynote **via Skye**: July 2, Vlahos **Greece**
9. **Spears, B.A.** (2014) *Social Media: Impacts on Families, Communities and Individual Mental Health*. 12th Annual Conference of Mental Health Nurses, **Adelaide**, June 11-13
10. **Spears, B.A.** (2014). *The Challenges of Being A Researcher: What I Knew... Then... and Now*: Charles Darwin Early Career Researcher Forum, **Darwin**, May 12-15.
11. **Spears, B.A.** (2014). *From research Projects....to Research Program* Charles Darwin Early Career Researcher Forum, **Darwin**, May 12-15.
12. **Spears, B.A.** (2014) **Valedictory Address: School Safety, Bullying, Cyberbullying & Pupil Wellbeing**. Indian-European Research Network in Social Sciences, April 1-2, Punjabi University, **Patiala**.
13. **Spears, B.A.** (2014) *Bystanders and Others Online: Policy, Programs and Practice for Cybersafety and Protection*. Inaugural Child Online Safety & Protection Conference. March 3-4 **Sydney**.
14. **Spears, B.A.** (2013) *Social media: impacts on families, communities and individual mental health*. Shared Learning in Clinical Practice Symposium, Nov 18, **Adelaide**.
15. **Spears, B.A.**, (2013) *Youth Voice: Concepts for Sustainable Prevention Practices in Australia*, First International Congress on Cyberbullying **Berlin**, September, 11.
16. **Spears, B.A.** (2013) *Covert Bullying*. Singapore Children's Society, Anti-Bullying Forum: **Singapore**: August 15-21
17. Campbell, M., Kift, S., Slee, P, **Spears, B.** *The existing law in Australia – is there a need for change?*, National Law Symposium: National Centre Against Bullying. July 17-18, **Melbourne**.
18. **Spears, B.A.** (2012) *Cyberbullying Research in Australia*. COST International Conference on Cyberbullying. **Paris**, La Sorbonne, June 29.
19. **Spears, B.A.** (2012) *Bullying and cyberbullying: Interface between Science and Practice*. University of **Vienna**, October 19.
20. **Spears, B.A.** (2011) *Using Digital Animations to Explore Cyberbystander Attitudes and Behaviours*. National Centre for Missing and Exploited Children: **Washington DC**. (**Skype**)
21. **Spears, B.A.** (2011) *Developing innovative interventions for adolescents: methodologies for accessing youth voice*. 2nd Research Training School: COST Meeting, **Turku, Finland** May 5
22. **Spears, B.A.** (2011) *Informing school Action: Youth, Parent & Teacher Voice*: DECS Cybersafety Conference, **Adelaide**, March 29.
23. **Spears, B.A.** (2011) *Play Your Part*. Minister's Cybersafety Summit, DECD, November, **Adelaide**
24. **Spears, B.A.** (2009) *Cyber Relationships: What We Need to Know*. Australian Government Quality Teacher Project: Safe Schools: Making The Links. November 6, **Sydney**.

25. **Spears, B.A.** (2009) *Listening to Children and Young People: Insights from the Behind the Scenes Covert Bullying Project*: Presented to the Australian Communications and Media Authority Roundtable: **Sydney**, September 25
26. **Spears, B.A.** (2009) *Bullying and Peer Relationships: What We Need to Know*. Presented at the Victorian Youth Council Bullying Forum: Sticks and Stones and Mobile Phones: Bullying in the New Millenium, **Melbourne**: August 28.
27. Slee, P.T. and **Spears, B.A.** (2009) *Defining cyberbullying: Insights and Issues from an Australian qualitative study*". Presented at the COST Action ISO801: Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings: First Workshop: **Lithuania**, August 22-23 August, 2009.
28. **Spears, B.A.** (2009) *The Newest Challenge for Peer Relationships: Cyber Bullying*. Invited Theme Paper presented at the 1st National Primary years Conference, May 23-24, Hilton Hotel, **Adelaide**. **Spears, B.A.** (2005) *Understanding the Tensions in Girls' Peer Relationships: The Weft & Warp of Girls' Friendships and Bullying*. Women and Psychology Conference, **Brisbane**, November 26-27, 2005
29. **Spears, B.A.** (2005) *The Weft and Warp of Girls' Friendships and Bullying* Invited paper National Coalition Against Bullying conference, **Melbourne**, October 29-30:
30. **Spears, B.A.** (2001) *Social Relationships in Schools* Keynote Address: Australian Guidance and Counselling Association National Conference: Promoting Wellbeing: September 2001, **Brisbane**

Selected Public Lectures, Seminars and Conference Presentations (Refereed Abstracts)

These examples capture the diverse range of disseminations undertaken: individual, team, HDRs, Industry

1. **Spears, B.A.**, Taddeo, C., Barnes, A., Webb-Williams, J., Kavanagh, P., Stretton, A & Karklins, L (2016). *Safe and Well Online: A Social Marketing-Styled Approach to Intervention*. Bullies, Bullied & Bystanders: Advancing knowledge, Understanding and Practice in Education. Dublin City University, **Dublin** June 9-10.
2. **Spears, B.A.** (2016) Symposium Chair: *Approaching and Achieving Wellbeing: Considerations from Diverse Projects*. Student Wellbeing and Prevention of Violence Conference: Flinders University, **Adelaide** July 15-18
3. Karklins, L., Taddeo, C., **Spears, B.A.** (2015) *Coping, mental health and cyberbullying: Understanding the coping behaviours of adolescents and their reluctance to seek help*. Third International Conference on Youth Mental Health, **Montreal**, October, 8-10
4. **Spears, B.A.** (2014). *Cyberbullying, cyber-relationship and impact on mental health*: Grand Psychiatry Round: Department of Psychiatry, Flinders Medical Centre: Adelaide, June 17th
5. Collin, P., Drennan, J., **Spears, B.A.**, Taddeo, C & Swirski, (2013) *Engaging Young People as Co-Designers in Online Mental Health Communications: A Participatory Design and Knowledge Translation Approach*. 2nd International Conference on Youth Mental Health. Brighton, UK, Sept 30 – 2nd October
6. **Spears, B.** & Brewer, B. (2013). *Safe and Well Online: @ppreciate campaign case study*. (Invited) Presented at Children: A resource most precious: Prevention of Child Abuse and neglect. Perth, November 24-26.
7. **Spears, B.A.** & Lushington, K. (2013) *Factors Affecting teens: Cyberbullying and Teen Sleep*, UniSA Public Lecture, Bradley Forum: Adelaide, July 31st
8. **Spears, B.A.** (2013) *Bullying in Schools*: Legalwise Seminars, June 19th, Adelaide.
9. **Spears, B.A.**, Collin, P., Borbone, V. & Taddeo, C. (2013, Invited:) *Reaching the End-user: Using online social marketing strategies to support cyber-safe practices*. Presented at the 6th World Congress on Family Law and Children's Rights, Sydney, 17-20 March.
10. **Spears, B.A.**, McInnes, E., Lucas, B., Simons, M. Price, D & McCallum, F. (2012) *Promoting student wellbeing through pre-service teachers. An Integrated educative approach*. Presented at the Science of Wellbeing Conference, Hilton Hotel, Adelaide, Feb 24
11. **Spears, B.A.**, Johnson, B., Barnes, A., Scrimgeour, M., Price, D., Green, D. & Geer, R. (2012) *Exploring cyber-bystander behaviours through the use of online digital animations*. In Contemporary Approaches to Bullying Research (Symposium: Chair Prof Larry Owens). Presented at the International Society for Research on Aggression World Meeting: University of Luxembourg, July 17-21st.
12. Costabile, A., **Spears, B.**, Palermi, A., Bartolo, G & Kofoed, J. (2011) *Positive Use of ICT*. European Conference on Developmental Psychology. Bergen, Norway. August 23-27th.

Research Training

A key component of the nexus between my teaching and research, is my active engagement in research training and mentoring, at the School level, nationally and internationally.

I have acted as a research mentor **and faculty member for two International Research Training Schools** (COST Action: Cyberbullying: **Turku, Finland; and Melbourne**

This is a European tradition of bringing together early career researchers (within 10 years of PhD Completion) with leading researchers in the field, to study intensively with them. The Turku Training school was a one-day intensive adjacent to the main meeting of scholars; but the Melbourne Training school was a week long, and brought together 30 European and 20 Australian ECRs, to study the phenomenon of cyberbullying. Funding was sought from the Department of Innovation, Industry, Science and Research, and matched with the EU funding. (See Boronenko et al, 2013). This was the first time that this had been done outside of Europe.

As part of this innovation, I **taught the Youth Voice component of the curriculum**, bringing 4 young people to work with the ECRs, challenging their notion survey methodologies would necessarily be the best to use for this new phenomenon called cyberbullying.

I was invited to give 2 keynotes and to provide 2 major workshops, and act as Rapporteur for **the Early Career Researchers' Forum**: Charles Darwin University: May, 2014

This involved working with all researchers collectively to develop their ideas and to explore moving from a research idea, to a research program, with a health-education, industry-nexus.

I convened the New Technologies and Ethics in Wellbeing Research: National Symposium, April 7th, as part of a joint Wellbeing Research Group and Collaborative Research Network research day, to inform and challenge regarding the ethical issues concerned with researching wit minors in online settings.

I gave Masterclasses in qualitative methodologies for cyberbullying research as part of the ECU Collaborative Research Network, for ECRs. I acted as a research mentor:

- in the Collaborative Research Network, supporting a publication with ECRs (see Lester et al, 2015)
- for D Price: Hawke Research Institute Early Career Seminar Scholarship (2012)
- for Teacher Practitioner Researchers: Innovative Schools: Practitioner Researchers Workshops: DECD
- for Teacher-researchers: Australian Government Quality Teacher Framework (AGQTF) *Yards Ahead For Boys: Munno Para Primary*

RESEARCH EXPERIENCE AND ACHIEVEMENTS

Research Grants

Category 1 \$330,226 (QUT led)	Australian Research Council Linkage (LP882087): 3 yrs (2008-2010): \$187,000 (QUT Lead) Campbell, M. Spears, B.A. (UniSA), Slee, P.T (Flinders) <i>Cyber bullying: an evidence-based approach to the application and reform of law, policy and practice in schools.</i>
	Australian Research Council Linkage (LP110200330): 3 yrs (2011 – 2013) \$143,226 (QUT Lead) Campbell, M. Spears, B.A. , (UniSA); Slee, P.T. (Flinders), Cross (ECU). <i>A legally-informed intervention for schools to prevent and intervene in cases of Cyberbullying</i>
Other Categories	UniSA Lead: \$22,000 (Commissioned) <i>Audit of Cyber/bullying Resources</i> : DECD (2016) Spears, B.A. & Slee, P.T. (Flinders)
\$1,779,000 (UniSA led)	UniSA Lead: \$35,000 (Commissioned) <i>Cyberbullying, Sexting & the Law</i> . Department of Education and Child Development (2014) Spears, B.A. (UniSA) & Slee, P. (Flinders)

<p>\$1,062,302 (Other Led)</p>	<p>UniSA Lead \$50,000 (Competitive Tender: Invited) <i>National Safe Schools Website Evaluation</i>: Education Services(2014) Spears, B.A., Taddeo, C., & Price, D.</p>
	<p>UniSA Lead: \$1.6 million (Invited: Competitive) <i>Safe and Well Online</i>: (2011- 2016) Young and Well CRC (Cooperative Research Centre) Spears, B.A</p>
	<p>UNSW Lead \$190,302 (Commissioned) <i>Youth exposure to cyberbullying and its management in Australia</i>: Department of Communication: (2014): Katz, I., Spears, B.A. & Taddeo, C., & Keeley, M</p>
	<p>Flinders Lead: \$627,000 (Competitive tender) <i>KidsMatter Evaluation</i>: Australian Government Department of Health & Ageing; Beyond Blue; Australian Psychological Society; Australian Principals' Associations Professional Development Council: (2006-09) Slee,P.T (and colleagues) & Spears, B.A.</p>
	<p>UniSA Lead: \$72,000 (Competitive Tender) <i>Behind the Scenes: Insights into the Human Dimensions of Covert Bullying</i>. Covert Bullying: Its Nature and Prevalence in Australian Schools: Department of Education, Employment and Workplace Relations (2007) Spears, B. (UniSA) (Slee, P. (Flinders) Owen. L. (Flinders) & Johnson, B (UniSA)</p>
	<p>Flinders Lead: \$245,000 (Capacity Building: Contract Research) <i>Building Bridges: Research Training School in Australia: COST Action ISO801</i> Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings: Department of Innovation, Industry, Science and Research: (2010). Slee, P. (Flinders) Spears, B.A. (UniSA), Cross, D. (ECU), Campbell, M (QUT).</p>
<p>Internal Grants \$56,803</p>	<p>UniSA Lead: \$35,000 <i>A Public Health Approach to Dealing with Sexting</i> University of South Australia Research Themes Investment Scheme Spears, B.A. (Co-lead CI), Choo, R. (Co-lead CI), Procter, N, Taddeo, C., Langos, C & Ey, L-A. (2015-2016)</p>
	<p>UniSA Lead: \$8803 <i>Australia-India Anti-Bullying Research Collaboration (AIARC): Facilitating intellectual and scholarly exchange about school bullying through a cross-cultural network: Divisional Research Performance Fund</i> (2013/14) Spears, B.A. Taddeo, C., Ey, L & Langos, C.</p>
	<p>UniSA Lead: \$13,000 <i>Cyber- bystanders(2010)</i> Spears, B.A., Johnson, B., Price, D., Geer, R., Green, D, Scrimgeour, M. (UniSA)</p>

ENGAGEMENT EXPERIENCE AND ACHIEVEMENTS

Examples of continuous high level engagement include the following presentations, workshops, invited contributions to State and National Policy review

- The Commonwealth Minister of Education's: Cybersafety Youth Summit: *Engaging Youth Voice to Inform Policy*
- Federal Coalition: Community Forum for Online Safety for Children: *Informing Liberal Party Online Safety Policy*
- Safe Schools Program/National Day of Action Against Bullying: *SA Coalition Spokesperson*
- Australian Government Quality Teacher Project: *Yards Ahead for Boys; Focus On Bullying:*
- Workshops with the Temporary Relief Teachers Association: *Girls' Bullying*
- Directorate of Australian Defence Force Cadets *Unacceptable Behaviours Policy Review*
- ACT Parliamentary Enquiry Into Prevention of Violence in Schools *Gender and Bullying*
- Australian Research Alliance for Children & Youth: Roundtable of experts to Inform Prevention of Bullying in Schools
- Review: The National Safe Schools Framework: review;
- Review: Keeping Them Safe: Child Protection Curriculum review;
- Mandatory Reporting: Inclusion of digital profile
- Informed the production of the Cyberbullying and E-Crime; Pamphlet for use in schools to inform parents about the legal issues
- Informed the Cyber Safety: Keeping Children Safe in a Connected World guidelines: which went to all schools in SA

Community Outreach Services for Bullying/Cyberbullying Policy Development

Over my career, 100s of Schools across the State and Interstate have engaged me for staff, parent and student professional development to develop school policies and procedures in relation to bullying and cyberbullying, with many repeat engagements.

The following examples are of additional agencies which have contracted me to advise, present, inform

- Counselling Association of SA: *Cyber bullying*
- Eastern Districts Counsellor Network: *Social Relationships in Schools*
- Queensland Guidance and Counselling Association *Teaching ProSocial Behaviours to Combat Bullying: Townsville; Rockhampton; Brisbane; Mackay*
- Catholic Education: Parents' AGM: *Cyber Relationships*
- Catholic Education Office: Gender Equity: *Girls and Bullying*
- Loreto National Student Wellbeing Conference: *Girls, Bullying and Peer Relationships*
- Boys In Schools Network Conference: *Gender Differences in Bullying*
- DECD/Australian Communication and Media Authority: Parent sessions (Pt Lincoln; Mt Gambier, Adelaide): *Cyberbullying*

Community Engagement: Translation of Research for the General Community

The following are examples of broader community consultancies and presentations: for knowledge mobilisation and research translation

- University of SA Research Series: *Factors affecting teens: Cyberbullying and Teen Sleep*
- National School Law Seminars: *Bullying, Cyberbullying, the Law and Schools; & Social Media, Cyber Bullying and eSafety; What is Within the Realm of School Influence?*
- Melbourne University: Heads and Deans/Deputies of the Colleges: *Social Media, Cyberbullying.*
- Healthy Development Adelaide: Research Innovation Cluster: *Social media for kids: to tweet or not to tweet?*
- Victorian Employer's Chamber of Commerce and Industry: Equal Opportunity: *Gender and Power in the Workplace: Understanding their Role in Bullying and Harassment; Girl's Bullying Behaviours: Sugar and Spice and Not Necessarily Nice*
- Burnside Library Community Service: *Cyber Relationships*
- Effective Living Centre Parenting Series: *Managing Emotions; Friends & Foes; Sugar and Spice*
- Northern Service YWCA: *Cyberia*
- Girl Guides Association: *Sudanese parents: Understanding school bullying*
- Life Education: *Girls' Bullying*
- Australian Swimming Teachers' Association: *Bullying for Parents*
- Family-School Partnerships Framework (DEST, Australian Council of State School Organisations & Australian Parents Council) *St Columba College: Innovative Homework Support Project*
- Westminster College: *Dealing with Staff: Senior Management; Senior Staff*
- University of South Australia: Twilight Series: Professional Development for Teachers
- Safer Schools: SAPOL; DECS: Lunchtime Conversations
- Lyceum Club: *Girl's Bullying: Past and Present*
- National Association for the Prevention of Child Abuse and Neglect: *Bullying: Surviving Without Becoming a Victim*
- Mission Australia Peer Support Day: *Bullying: Helping Children Survive Without Becoming a Victim*
- Young Women's and Children's Support Services Coalition: *Girls' Peer Relations*
- Kathryn Hourigan Consultancy Services: *Workplace Rehabilitation: Women and Workplace Injury: The Invisible Harassment*
- National Professional Development Project *Middle Schooling Gender and Violence (Port Pirie; Kangaroo Island; Adelaide)*
- Personnel Resource Management: *Australian Physiotherapy Association; SA Community Housing: Negotiation Skills/Gender and Negotiation*

Editorial Boards and Peer reviewing

Editorial Board:

International Journal of Emotional Education

Reviewer for leading Journals

Developmental Psychology ; Educational Psychology UK; Australian Educational Researcher; Australian Journal of Guidance and Counselling ; Journal of Adolescence; British Journal of Educational Psychology; International Journal of Public Health;

Media statements / Interviews

I am regularly contacted for media comment with regard to my expertise in bullying, cyberbullying and social media research. This extends across: *mainstream and online print media* (e.g. News, The Age; The Australian; Daily telegraph, The Herald, Courier mail; Women's Weekly; Marie Claire; Crikey), *radio* (local and national, e.g. radio Adelaide , ABC 891 Ian Henschke; Life Matters; Women Out Loud); *Television interviews* (Today Tonight; Current Affair; The Project); and *specialist programs* (e.g. Catalyst). In addition, stories are *re-published in Blogs* and other online "papers", extending community reach. International media reports are also included (Singapore, Berlin)

Selected Examples of Media Reports as a result of being an Expert in the Field.

<http://www.adelaidenow.com.au/news/barbara-spears-calls-for-beating-online-bullies-early/story-e6frea6u-1225766933365>

<http://www.dailytelegraph.com.au/news/national/online-campaign-aims-to-teach-teenagers-how-to-respect-each-other-on-social-media/story-fndo2izk-1226515454517>

[http://www.abc.net.au/catalyst/stories/3185243.htm?site=\(none\)&topic=\(none\)&listaction=unsubscribe](http://www.abc.net.au/catalyst/stories/3185243.htm?site=(none)&topic=(none)&listaction=unsubscribe)

<http://www.reportageonline.com/2013/06/when-push-comes-to-shove/>

<http://blogs.crikey.com.au/croakey/2012/11/16/keep-it-tame-making-cyberspace-safer-for-teenagers/>

<http://www.theage.com.au/news/national/girls-bully-for-power-and-loyalty/2005/10/30/1130607151966.html>

<http://educationtechnologysolutions.com.au/2012/07/13/cyberchat-21st-century-teachers-and-digital-parents/>

<http://www.yacvic.org.au/policy-publications/publications-listed-by-policy-area/27-education-and-training/48-sticks-stones-mobile-phones-bullying-forum-report>

<http://www.theaustralian.com.au/news/cyber-bullies-swarm-schools-as-facebook-pages-rife-with-student-abuse/story-e6frg6n6-1226514705473?nk=6d3ce4a294a49847e8b3d96fc6801d95>

<http://www.northernstar.com.au/news/community-forum-to-tackle-cyber-bullying/1653854/>

<https://radioadelaidebreakfast.wordpress.com/tag/cyber-bullying/>

<http://www.heraldsun.com.au/news/cyber-bullying-expert-calls-for-early-targeting-of-mental-health/story-e6frf7jo-1225766799919?nk=6d3ce4a294a49847e8b3d96fc6801d95>

<http://pda.sciencealert.com.au/news/20121103-23199.html>

<http://www.todaytonightadelaide.com.au/stories/online-bullying>

<http://pac.edu.au/site/DefaultSite/filesystem/documents/In%20Print/David-Shines-In-Limelight-TheAdv-March20-Pg40.pdf>

<http://www.abc.net.au/news/2006-06-29/conference-to-consider-cyber-bullying/1789286>

<http://itniche.blogspot.com.au/2008/01/schools-counter-cyber-bullying-in-class.html>

<http://www.news-medical.net/news/2006/07/13/18847.aspx>

http://www.acys.info/oldsite/youth_field_xpress/index/155/part_1

<http://www.aww.com.au/news-features/in-the-mag/2012/1/what-every-parent-needs-to-know-about-online-safety/>

<http://www.campaignbrief.com/2012/11/the-young-and-well-cooperative.html>

<http://www.moe.gov.sg/media/speeches/2013/08/17/speech-by-ms-sim-ann-at-the-singapore-bully-free-forum-2013.php>
<http://derstandard.at/1350258831251/Wer-in-der-Schule-mobbt-mobbt-auch-per-Internet>

PUBLICATIONS

Context for Publications

Cyberbullying, bullying, sexting, social media and youth voice are cross-disciplinary in nature, calling upon knowledges from education, psychology, sociology, and digital/computing studies and therefore do not fit solely into FOR 13 (Education) or FOR 17 (Psychology). The field of bullying research emerged from aggression studies in the late 1970s, when three boys suicided in Norway. As such, research has been and continues to be most often reported through developmental/psychology publications and quantitative studies dominate the field. There have however been several historical shifts, in terms of research emphasis: from exploring the attributes of the bully and the victim (1970s), to examining gender (late 80s/early 90s); the group dynamic and participant roles (late 90s); and most recently the risk and protective factors; the role of bystanders, and the cross-cultural contexts. With the emergence of cyberbullying, prevalence key factors are again being explored, but as technology changes, so too do the forms of behaviour. (See Non-refereed-Industry papers: Spears 2009; 2010)

My research began by exploring girls' bullying behaviours (PhD, 2005), and was followed by wide consultations to schools and community locally and naturally, in terms of school and government policy development (See Engagement). It naturally shifted to examining covert and cyberbullying, as bullying moved behind the scenes and screens. (See Spears et al, 2008; 2009). I also examined the positive uses of technology to support young people (See Costabile & Spears, 2012; Cross et al 2013; Spears et al 2013); and as technology became ubiquitous, the role of using it as intervention strategies was both highly innovative and challenging (See Spears et al 2015a; 2016).

My most significant contribution has been in bringing *youth voice* to the fore when exploring cyberbullying and sexting: as these are not behaviours most adults have experienced). To that end, I have challenged the reliance largely on quantitative studies (See Spears & Kofoed, 2013). (See Research Experiences and Achievements).

Finally with the shift to digital, my research has explored new ways of intervening, and I have published with industry partners and experts in the digital marketing field (See Spears & Zeederberg, 2013; Spears et al, 2013; Spears et al, 2012)

Authored Books (2)

1. Costabile, A. & Spears, B.A. (Eds) (2012) *The Impact of Technology on Relationships in Educational Settings*. London: Routledge.

This important edited collection, was a product/output of the European Cooperation of Science and Technology (COST) Cyberbullying Action: Working Group #6, (2008-2012) and **provided the first counterpoint to publications which had only examined and highlighted the negative impact of ICTs on young people, such as cyber-safety, security and cyberbullying.** It brought together **17 chapters from the leading researchers in the field from 10 different countries in Europe and Australia**, highlighting the positive aspects of ICTs, and advocating for social supports and learning opportunities which can be delivered through technology. As the English speaking editor, I edited all chapters, sent them out for, and engaged in double-peer review, and wrote the Introduction and Conclusion, in consultation with my co-author.

2. Slee, P.T., Campbell, M. & Spears, B. (Eds) (2012, 3rd Ed) *Child, Adolescent & Family Development* Cambridge: Cambridge University Press

This book provides a comprehensive study of human development and brings the most recent research to bear on understanding the cultural and historical contexts of modern development. It is embedded in theory, and employs a philosophical, historical and cultural lens to understand how research assists in better understanding child development. **This book represents an enduring and abiding commitment to translating research into knowledge and practice for future educators.**

Scholarly Book Chapters (14 Invited: Publication Date order)

1. **Spears, B.A.** (2016) Technology and Wellbeing. In F.McCallum & D. Price (Eds). *Nurturing wellbeing in education* London: Routledge
2. Wotherspoon, A., Slee, P.T., Bottruff, V., Martin, J., **Spears, B.A.** (2016). Issues of bullying and Autism Spectrum Disorder. In R.H. Shute & P.T.Slee (Eds) *Mental health and wellbeing through schools: The way forward* Hove: Routledge.
3. Boronenko, V., Ucanok, Z., Phillip Slee, P., Campbell, M., Cross, D., Valimaki, M., & **Spears, B.** (2013) Training researchers: visits and training schools. In P.Smith and G. Steffgen (Eds.) *Cyberbullying through the new media: Findings from an international network* (pp 244-262). London: Psychology Press.
4. Cross, D., Campbell, M., Slee, P.T. & **Spears, B.**, Barnes, A. (2013) Australian research to encourage school students' positive use of technology to reduce cyberbullying. In P.Smith and G. Steffgen (Eds.) *Cyberbullying through the new media: Findings from an international network* (pp 222-243). London: Psychology Press
5. **Spears, B.** & Kofoed, J. (2013). Transgressing research binaries: Youth as knowledge brokers in cyberbullying research. In P.Smith and G. Steffgen (Eds.) *Cyberbullying through the new media: Findings from an international network* (pp 201-221). London: Psychology Press.
6. **Spears, B.A.**, & Zeederberg, M. (2013). Emerging methodological strategies to address cyberbullying: Online social marketing and young people as co-researchers. In S. Bauman, D. Cross & J.Walker (Eds.), *Principles of cyberbullying research: Definitions, measures and method* (pp. 273-285). New York: Routledge.
7. **Spears, B. A.**, Costabile, A., Brighi, A., Del Rey, R., Pörhölä, M., Sanchez, V., Spiel, C., & Thompson, F. (2013). Positive uses of new technologies, in relationships in educational settings. In P.K. Smith & G. Steffgen (Eds) *Cyberbullying through the new media: Findings from an international network* (pp 178-200). London: Psychology Press.
8. **Spears, B.A.** (2012) A review of initiatives using technology to promote cyber-safety and digital citizenship. In A. Costabile & B. A. Spears (Eds) *The Impact of Technology on Relationships in Educational Settings.* (pp 188-203). London: Routledge
9. **Spears, B.A.**, Kofoed, J., Bartolo, M.G., Palermi, A., & Costabile, A. (2012) Positive uses of social networking sites: Youth voice perspectives. In A. Costabile & B.A. Spears (Eds.), *The Impact of technology on relationships in educational settings* (pp.7-21). London: Routledge.
10. **Spears, B.A.**, Jennifer, D., & Williams, S. (2011). Girls, Verbal Sexual Harassment and Sexual Bullying: Implications for Wellbeing. In R. Shute (Ed.), *International perspectives on mental health and wellbeing in education.* (pp. 103-117). Adelaide: Shannon Research Press
11. **Spears, B.A.** (2011) Sexual Harassment: In D.J. Christie (Ed) *Encyclopedia of Peace Psychology.* Hoboken, New Jersey: Wiley-Blackwell
12. **Spears, B.A.** (2011) Conflict Management in Schools, In D.J. Christie (Ed.), *Encyclopedia of Peace Psychology.* Hoboken, New Jersey: Wiley-Blackwell
13. Campbell, M., **Spears, B.A.**, Cross, D. & Slee P.T. (2010) Cyberbullying in Australia: In Joaquín A. Mora Merchán & T. Jager (Eds). *Cyberbullying A cross-national comparison* (pp. 232-244). Landau: Verlag Empirische Pädagogik
14. ***Leckie, B.A.** (1998) Girls Talk Friendships: Sugar and spice and all things not necessarily nice. In M. Parlotta-Chiarolli (ed): *Girls' Talk* Sydney: Finch Publishing: *NOTE: Change of Name:

Refereed Journal articles (17) (In Publication Order)

1. Chalmers, C., Campbell, M. A., **Spears, B. A.**, Butler, D., Cross, D., Slee, P., & Kift, S. (2016). School policies on bullying and cyberbullying: perspectives across three Australian states. *Educational Research*, 58(1), 91-109. 2015 Impact Factor 0.589 H Index 36
2. Young, H., Campbell, M., **Spears, B.**, Butler, D., Cross, D., & Slee, P. (2016). Cyberbullying and the role of the law in Australian schools: Views of senior officials. *Australian Journal of Education*, 60(1), 86-101 2015 Impact factor 0.568 H Index 21
3. Ey, L-A, Taddeo, CM, **Spears, B.A.** (2015), 'Cyberbullying and Primary-School Aged Children: The Psychological Literature and the Challenge for Sociology', *Societies*, vol. 5, pp. 492-514. Open Access
4. Corby, E., Campbell, M., **Spears, B.**, Slee, P., Butler, D., & Kift, S. (2015) Students' Perceptions of Their Own Victimization: A Youth Voice Perspective. *Journal of School Violence* 00 (1-21) DOI: 10.1080/15388220.2014.996719. H Index 18
5. Lester, L., Waters, S., **Spears, B.**, Epstein, M., Watson, J & Wenden, E. (2015) Parenting Adolescents: Developing Strategies for FIFO. Parents *Journal of Child and Family Studies*. DOI 10.1007/s10826-015-0183-x Impact factor 1.42 H Index 50
6. **Spears, B.A.**, Campbell, M., Tangen, D., Slee, P.T. and Cross, D. (2015) Australian Pre-service Teachers' Knowledge and Understanding of Cyberbullying: Implications for School Climate. Special edition on School Climate and Cyberbullying. *Les Dossiers des sciences de l'éducation* 30.
7. **Spears, BA**, Taddeo, CM, Daly, AL, Stretton, A & Karklins, LT (2015) Cyberbullying, help-seeking and mental health in young Australians: Implications for public health. *International Journal of Public Health*, 60 (2) pp 219-226. (DOI) 10.1007/s00038-014-0642-y Impact factor 2.754 H Index 41
8. Price, D., Green, D., **Spears, B.**, Scrimgeour, M., Barnes, A., Geer, R. & Johnson, B. (2014) A qualitative exploration of cyberbystanders and moral engagement. *Australian Journal of Guidance and Counselling*, 24 (1) pp. 1–17 doi 10.1017/jgc.2013.18. Impact factor 0.25 H index 10
9. Campbell, M.A., Slee, P.T., **Spears, B.A.**, Butler, D. & Kift, S. (2013) Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health. *School Psychology International* Pre-published May 8, 2013. doi: 10.1177/0143034313479698 H index 35
10. Campbell, M., **Spears, B.**, Slee, P., Butler, D., & Kift, S. (2012) Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. *Emotional and Behavioural Difficulties* Volume 17, Issue 3-4, September-December 2012, pp389-401 DOI: 10.1080/13632752.2012.704316 Impact Factor 1.266 H index 19
11. **Spears, B.**, Slee, P., Campbell, M., and Cross, D. (2011) *Educational Change and Youth Voice: Informing School Action on Cyberbullying*. 208: Centre for Strategic Education: Victoria
12. Cross, D., Monks, H., Campbell, M., **Spears, B.**, & Slee, P (2011) *School-based strategies to address cyberbullying #119*. Centre for Strategic Education. Victoria.
13. Slee, P., **Spears, B.**, Campbell, M., & Cross, D. (2011) *Addressing bullying and cyberbullying in schools: Translating theory into practice*. #123. Centre for Strategic Education. Melbourne, Victoria
14. Campbell, M., Cross, D., **Spears, B.** & Slee, P. (2010, November) *Cyberbullying - Legal implications for schools* Occasional Paper #118, Centre for Strategic Education, Melbourne, Victoria
15. **Spears, B.**, Slee, P., Owens, L., & Johnson, B. (2009). Behind the scenes and screens: Insights into the human dimension of covert and cyberbullying. *Zeitschrift für Psychologie / Journal of Psychology*, 217,(4) 189–196. * This is my most cited paper Impact factor 0.82 H index 22
16. Askell-Williams, H., Russell, A., Dix, K.L., Slee, P.T., **Spears, B.A.**, Lawson, M.J., Owens, L.D., & Gregory, K. (2008) Early challenges in evaluating the KidsMatter national mental health promotion initiative in Australian primary schools. *International Journal of Mental Health Promotion*. (10) May, pps 35-44 <http://www.ijmhp.co.uk/2008.htm>
17. Green, D., Oswald, M. & **Spears, B.** (2007) Teachers' (mis)understandings of resilience. *International Education Journal*, 2007, 8(2), 133-144.

Commissioned Reports, Ministerial Addresses, Parliamentary Submissions and Consulting (In Publication Order)

1. **Spears, B.**, Taddeo, C., Collin, P., Swist, T., Razzell, M., Borbone, V., & Drennan, J. (2016) Safe and Well Online: Learnings from four social marketing campaigns for youth wellbeing. Young and Well Co-operative Research Centre, Melbourne
2. **Spears, B.A.**, Taddeo, C.M., Barnes, A., Collin, P., Swist, T., Webb-Williams, J., Kavanagh, P., Drennan, J., Razzell, M. & Borbone, V. (2016). Connect. Challenge. Do. Design and evaluation of Goalzie: a goalsetting campaign to promote positive attitudes towards help-seeking for wellbeing. Young and Well Cooperative Research Centre, Melbourne.
3. **Spears, B.A.**, Taddeo, C.M., Barnes, A., Collin, P., Swist, T., Webb-Williams, J., Brock, C., Kavanagh, P., Drennan, J., Razzell, M. & Borbone, V. (2016). *Something Haunting You?* Reframing and promoting help-seeking for young men: The co-creation and evaluation of a social marketing campaign. Young and Well Cooperative Research Centre, Melbourne.
4. **Spears, B.**, Taddeo, CM, Barnes, A, Collin, P, Swist, T, Drennan, J, Scrimgeour, M. & Razzell, M. 2015, *'Appreciate A Mate': Helping others to feel good about themselves. Safe and Well Online: A report on the development and evaluation of a positive messaging social marketing campaign for young people.* Young and Well Cooperative Research Centre, Melbourne.
5. **Spears, B.**, Taddeo, C.M., Barnes, A, Scrimgeour, M, Collin, P, Drennan, J, & Razzell, M, (2015), *Keep It Tame: Promoting respect online.* Evaluating the design, engagement and impact of a social marketing approach aimed at 12 to 18 year olds. Young and Well Cooperative Research Centre, Melbourne.
6. **Spears, B.A.**, Slee, P.T., and Huntley, J. (2015: Under Review). Cyberbullying, Sexting and the Law. A report for the Minister for Education and Child Development.
7. Taddeo, C.M., **Spears, B.A.**, Ey, L-A., Green, D., Price, D., Carslake, T., & Cox, G. (2015: Under Review). A report on the evaluation of the Safe Schools Hub. Adelaide. University of South Australia
8. Katz, I., Keeley, M., **Spears, B.**, **Taddeo, C.**, Swirski, T., & Bates, S (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Synthesis report (SPRC Report 16/2014) (PDF) [431 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.
9. **Spears, B.**, Keeley, M., Bates, S., & Katz, I. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part A – Literature review on the estimated prevalence of cyberbullying involving Australian minors (SPRC Report 9/2014) (PDF) [634 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.
10. **Spears, B.**, Taddeo, C., Swirski, T., Keeley, M., Katz, I., Collin, P., Daly, T., & Bates, S. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part C – An evidence-based assessment of deterrents to youth cyberbullying (SPRC Report 11/2014) (PDF) [357 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.
11. **Spears, B.**, Taddeo, C., Swirski, T., Keeley, M., Katz, I., Collin, P., Daly, T., & Bates, S. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part C—An evidence-based assessment of deterrents to youth cyberbullying - Appendix A (SPRC Report 12/2014) (PDF) [668 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.
12. **Spears, B.**, Taddeo, C., Swirski, T., Keeley, M., Katz, I., Collin, P., Daly, T., & Bates, S. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part C—An evidence-based assessment of deterrents to youth cyberbullying - Appendix B (SPRC Report 13/2014) (PDF) [550 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.
13. **Spears, B.**, Taddeo, C., Swirski, T., Keeley, M., Katz, I., Collin, P., Daly, T., & Bates, S. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part C—An evidence-based assessment of deterrents to youth cyberbullying - Appendix C (SPRC Report 14/2014) (PDF) [2 Mb]. Sydney: Social Policy Research Centre, UNSW Australia.
14. **Spears, B.**, Taddeo, C., Swirski, T., Keeley, M., Katz, I., Collin, P., Daly, T., & Bates, S. (2014). Research on youth exposure to, and management of, cyberbullying incidents in Australia: Part C—An evidence-based assessment of deterrents to youth cyberbullying - Appendix D (SPRC Report 15/2014) (PDF) [372 Kb]. Sydney: Social Policy Research Centre, UNSW Australia.

15. **Spears, B.A.**, Campbell, M., Slee, P.T., & Cross, D. (2014) Australian Universities Anti-bullying Research Alliance (AUARA) Submission to the Australian Government Department of Communications: Public Consultation on Key election Commitments: Enhancing Online Safety for Children
http://www.communications.gov.au/data/assets/pdf_file/0018/220194/The_Australian_Universities_Anti-Bullying_Research_Alliance.pdf
16. **Spears, B. A.**, Slee., P., Campbell, M. & Cross, D. (2013) AUARA Submission to the Senate Select Committee on Cyber Safety: Inquiry into and report on options for addressing the issue of sexting by minors. Submission #18
http://www.aph.gov.au/Parliamentary_Business/Committees/Senate_Committees?url=cybersafety_ctte/cyber_safety/submissions.htm
17. **Spears, B.A.**, Slee, P.T., Cross, D. & Campbell, M. (2012). AUARA Activities and Outcomes: Cooperation of Science and technology (COST) Action: ISO801: *Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings.*
18. Slee, P.T. & **Spears, B.A.** (2010) AUCRA Submission to the Joint Select Committee on Cyber Safety. Submission #62 [AUCRA Submission to Joint Select Committee](#)
19. Dix KL, Keeves JP, Slee PT, Lawson MJ, Russell A, Askill-Williams H, Owens L, Skrzypiec G, & **Spears B** (2010) *KidsMatter Primary Evaluation Technical Report and User Guide*. Adelaide: [Shannon Research Press](#)
20. Slee PT, Lawson MJ, Russell A, Askill-Williams H, Dix KL, Owens L, Skrzypiec G, **Spears B** (2009). *KidsMatter Primary Evaluation Final Report*. [KidsMatter](#) and the Centre for Analysis of Educational Futures
21. **Spears, B.A.**, Slee, P.T., Owens, L. and Johnson, B. (2008) *Behind the Scenes: Insights into the Human Dimension of Covert Bullying*. Canberra: department of Education, Employment and Workplace relations. *Research funded by DEEWR as part of the larger research initiative: *Covert Bullying: Its nature and Prevalence in Australian Schools*
<http://www.deewr.gov.au/Schooling/NationalSafeSchools/Pages/research.aspx>

Non-refereed Journal articles: Industry

1. **Spears, B.A.** (2010) International perspectives on cyberbullying Part 2. *Educational Technology Solutions* Issue 34, pp 84-86 Invited report of the COST Action ISO801 Cyberbullying workshop: Vilnius, Lithuania: August 22-23
2. **Spears, B.A.** (2009) Cyber relationships: The new challenge for educators. *Educational Technology Solutions* (31) pp 48-5. Invited paper.
3. **Spears, B.A.** (2009) International perspectives on cyberbullying. Part 1. *Education Technology Solutions*. Issue 33, pp 80-82. Invited Report of the COST Action ISO801 Cyberbullying Workshop: Vilnius, Lithuania: August 22-23
4. **Spears, B.A.** Education Technology Solutions: *CyberChat*. (Multiple) Bi-Monthly Column Audience Reach: 4,800 teachers per issue e.g. <http://www.ncab.org.au/Search.aspx> ;
http://www.decd.sa.gov.au/speced2/a8_publish/modules/publish/content.asp?id=41688&navgrp=3526

Refereed Conference proceedings

1. **Leckie, B.A.** (1997) *Girls, Bullying Behaviours and Peer Relations: The Double Edged Sword of Exclusion and Rejection*. Paper presented at the Australian Association for Research in Education Conference: 30th November - 4th December 1997: Brisbane, Queensland
<http://www.aare.edu.au/97pap/leckb284.htm>
2. **Leckie, B A.** (1996) Sugar and spice and all things not necessarily nice: Girls, peer relationships and bullying behaviours. In J.Gill and M.Dyer (eds) *School Days: Past, Present and Future: Education of Girls in 20th Century Australia* Research Centre for Gender Studies: Magill