



Dr.Suman Verma
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Suman Verma is a Developmental Psychologist and former head of the Human Development & Family Relations Department, Government Home Science College, Panjab University, Chandigarh, India. Her research with an advocacy component are in the areas of behavior settings of street/working children, daily ecology of adolescent family life, school stress, adolescent abuse, and intervention studies using life skills education approach. Other areas of published work include time use patterns among adolescents, academic stress, single parenting, positive youth development and social policy. A two time fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford, her cross-cultural project sponsored by CASBS, Stanford and funded by Jacobs Foundation on 'Pathways of Risk and Protection among Street Youth in India, Indonesia, the Philippines, and S. Africa' is based on a comparative framework that is guided by theory on risk and protection and the ecological and contextual conditions in the lives of street kids in these countries. As an active member of various professional organizations such as ISSBD and SRCDC, her interests are in (i) promoting greater visibility for the Asian region in professional societies; (ii) capacity building and mentoring initiatives for professional growth of young scholars in the region; and (iii) facilitating regional collaborations and creating opportunities for resource sharing. Some of her current publications are given below:

- Verma, S. (2014). My career trajectory in understanding the ecological realities of adolescence in India. In J. Brooks-Gunn, R.M.Lerner, A.C.Petersen, & R.K.Silbereisen (Eds.) **The Developmental Science of Adolescence: History through Autobiography**, New York: Psychology Press.
- Verma, S. & Petersen, A. (2015). Global concerns in adolescent health with a case study of India. In L.A. Jensen (Ed.). **The Oxford Handbook of Human Development and Culture**, OUP.

- Verma, S. (2016). A coalition with a truly international agenda. **Developments**: Newsletter of SRCD, 59(1), 2-3.
- Petersen, A., Koller, S.H., Motti, F. & Verma, S. (2016). Global equity and justice issues for young people during the first three decades of life. In S.S. Horn, M.D. Ruck & L. Liben (Eds.). *Equity and justice in development science: Implications for diverse young people, families and communities*. Elsevier.
- Koller, S. & Verma, S. (In press). Commentary on cross-cultural perspectives on positive youth development with implications for intervention research. **Child Development** (Special Issue on PYD).
- Verma, S. (In press). How youth development demands greater commitment to research, intervention, and social policy: The example of adolescent health in India. In A.C. Petersen, S.H. Koller, F. Motti-Stefanidi, & S. Verma (Eds.). **Positive youth development in global contexts of social and economic change**, Routledge.