

ประวัติบุคลากร
คณะมนุษยศาสตร์และสังคมศาสตร์
มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี

1. ประวัติส่วนตัว

ชื่อ-นามสกุล (ไทย-อังกฤษ): นาย ยุโสภ บุญสุข
MR. YUSOP BOONSUK
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ระดับ: -
ตำแหน่งบริหาร: -
สังกัด/ภาควิชา: ภาควิชาภาษาตะวันตก
คณะ/หน่วยงาน: คณะมนุษยศาสตร์และสังคมศาสตร์ วิทยาเขตปัตตานี
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2. ประวัติการศึกษา (เรียงจากลำดับวุฒิการศึกษาสูงสุด)

ระดับการศึกษา	วุฒิ	สาขา	สถาบัน	ประเทศ	ปีที่จบ
ปริญญาเอก	Ph.D.	Applied Linguistics: English Language Teaching	University of Southampton	สหราชอาณาจักร	2559
ปริญญาโท	M.A.	ภาษาอังกฤษเพื่อการสื่อสารเชิงธุรกิจและอุตสาหกรรม	มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ	ไทย	2552
ปริญญาตรี	B.A.	ภาษาอังกฤษ	มหาวิทยาลัยราชภัฏนครศรีธรรมราช	ไทย	2548

3. สาขาวิชาที่เชี่ยวชาญ/ความเชี่ยวชาญเฉพาะทาง -

- Global Englishes, World Englishes, English as a Lingua Franca, English as an International Language, Intercultural Communication, Intercultural Awareness, English Language Teaching, English Medium Instruction, English Language Beliefs, Attitudes, and Identity

4. ผลงานวิจัยและผลงานทางวิชาการ (ในประเทศ/ต่างประเทศ)

4.1 ผลงานวิจัย

Boonsuk, Y. & Karakas, A. (2019). Investigating the Policy-Reality (mis)Match in the International Tests of English from the Perspectives of Global Englishes: The Case of IELTS and TOEFL. (Funding source: Personal)

- Buddharat, C., Singсуwan, P., Makpan, P., Boonsuk, Y., & Madsa, T. (2019). CEFR as a Road to the 21st Century Global Citizens: Perceptions of Thai University Students, Teachers & Administrators. (Funding source: Nakhon Si Thammarat Rajabhat University)
- Baker, W. & Boonsuk, B. (2019). From English Language Learners to Intercultural Citizens: Student Sojourners Development of Intercultural Citizenship in ELT and EMI Programmes. (Funding source: Personal)
- Waelateh, B., Boonsuk, Y. & Ambele, E. (2019). Distinctive Aspects of Native and Non-Native English Speaking Teachers and Their Performances in Thai Universities. (Funding source: Personal)
- Waelateh, B., Ambele, E. & Boonsuk, Y. (2019). An Emic Perspective of What Makes an Effective English Teacher in Thailand. (Funding source: Personal)
- Waelateh, B., Boonsuk, Y. & Ambele, E. (2019). Investigating English Written Errors Made by Thai EFL Learners. (Funding source: Personal)
- Boonsuk, Y., Ambele, E., & Buddharat, C. (2019). Position of Hesitation Markers in Everyday, Informal Conversation in English. (Funding source: Personal)
- Boonsuk, Y. & Ambele, A., (2019). Attitudes of Thai University Students Towards English as a Lingua Franca. (Funding source: Research Support Fund of the Fiscal Year 2019, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus)
- Ambele, A. & Boonsuk, Y. (2019). Thai University Students' Attitudes towards Their Own and Other English Accents. (Funding source: Support Funds for General Research of the Fiscal Year 2019, Prince of Songkla University, Pattani Campus)
- Boonsuk, Y. & Ambele, E. (2019). Refusal as a Social Speech Act among Thai EFL University Students. (Funding source: Personal)
- Assalihee, M., Boonsuk, Y., Bakoh, N., & Sano, I. (2018). Teaching Techniques Synthesis in Developing the 21st-Century Private Islamic School Students: The Integrated Curricula in Malaysia, Indonesia, and Singapore, and the Implementing Guidelines for Schools in the Thai Southern-Border Contexts. (Funding source: Research Funds for National Development Needs of the Fiscal Year 2018, The Thailand Research Fund)
- Ambele, E. A., Boonsuk, Y., & Buddharat, C. (2018). Processing English Formulaic Expressions in Situation-Bound Utterances: Strategies Used by Francophone ESL Learners in Thailand. (Funding source: Personal)
- Ambele, E. & Boonsuk, Y. (2018). Silence of Thai Students as a Face-Saving Politeness Strategy in a Multicultural University Context. (Funding source: Personal)

- Boonsuk, Y., Rattanayat, W., & Buddharat, C. (2018). English Learning Styles of Thai EFL University Students. (Funding source: Personal)
- Jindapitak, N. & Boonsuk, Y. (2018). Authoritative discourse in a locally-published ELT textbook in Thailand. (Funding source: Personal)
- Buddharat, C., Ambele, E., & Boonsuk, Y. (2018). Uncooperativeness in Political Discourse: Violating Gricean Maxims in Presidential Debates in 2016. (Funding source: Personal)
- Buddharat, C. Boonsuk, Y., Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., & Sirirat, K. (2017). Tourism Routes as a Vehicle for Collaborative Economic Development of Phipun District, Nakhon Si Thammarat Province. (Funding source: Innovation Funds for Area Development in 2017)
- Karakas, A., AlZahrani, M., & Boonsuk, Y. (2015). Organization of Repair Structures in Dyadic Written Exchanges among Facebook Users. (Funding source: Personal)

4.2 บทความวิจัยที่ตีพิมพ์ในวารสาร

- Boonsuk, Y. & Ambele, E. (2019: forthcoming). Who 'Owns English' in our Changing World? Exploring the Perception of Thai University Students in Thailand. *Asian Englishes*.
- Boonsuk, Y. & Karakas, A. (2019: forthcoming). Investigating the Policy-Reality (mis)Match in the International Tests of English from the Perspectives of Global Englishes: The Case of IELTS and TOEFL. *System*.
- Boonsuk, Y., Ambele, E., & Buddharat, C. (2019: forthcoming). Position of Hesitation Markers in Everyday, Informal Conversation in English. *ABAC Journal*, 39(3).
- Buddharat, C. Boonsuk, Y., Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., & Sirirat, K. (2019: forthcoming). Tourism in Phipun District: From Dark to Dawn. *International Journal of Business and Society*.
- Waelateh, B., Boonsuk, Y. & Ambele, E. (2019: forthcoming). Distinctive Aspects of Native and Non-Native English Speaking Teachers and Their Performances in Thai Universities. *Journal of Human Sciences*.
- Waelateh, B., Ambele, E. & Boonsuk, Y. (2019: forthcoming). An Emic Perspective of What Makes an Effective English Teacher in Thailand. *Academis Services Journal*.
- Waelateh, B., Boonsuk, Y. & Ambele, E. (2019: forthcoming). Investigating English Written Errors Made by Thai EFL Learners. *Songklanakarin Journal of Social Sciences and Humanitie*.

- Assalihee, M., Boonsuk, Y., Bakoh, N., & Sano, I. (2019). *21st Century English Pedagogies of Private Islamic School Teachers in Malaysia, Indonesia, and Singapore*. *Journal of Nusantara Studies*, 4(1), 401-421.
- Boonsuk, Y. & Ambele, E. (2019). Refusal as a Social Speech Act among Thai EFL University Students. *Arab World English Journal*, 10(2), 213-224.
- Ambele, E. A., Boonsuk, Y., & Buddharat, C. (2018). Processing English Formulaic Expressions in Situation-Bound Utterances: Strategies Used by Francophone ESL Learners in Thailand. *Arab World English Journal*, 9 (3), 163-175.
- Ambele, E. & Boonsuk, Y. (2018). Silence of Thai Students as a Face-Saving Politeness Strategy in a Multicultural University Context. *Arab World English Journal*, 9(4), 221-231.
- Jindapitak, N. & Boonsuk, Y. (2018). Authoritative discourse in a locally-published ELT textbook in Thailand. *Indonesian Journal of Applied Linguistics*, 8(2), 265-277.
- Buddharat, C., Ambele, E., & Boonsuk, Y. (2018). Uncooperativeness in Political Discourse: Violating Gricean Maxims in Presidential Debates in 2016. *Journal of Social Sciences and Humanities*, 23(3), 179-216.
- Karakas, A., AlZahrani, M., & Boonsuk, Y. (2015). Organization of Repair Structures in Dyadic Written Exchanges among Facebook Users. *ELTA Journal*, 3(3), 68-94.

4.3 ผลงานที่นำเสนอในที่ประชุมวิชาการ

- Assalihee, M., Boonsuk, Y., Bakoh, N., & Sano, I. (2019). *21st Century English Pedagogies of Private Islamic School Teachers in Malaysia, Indonesia, and Singapore*. Paper presented at Ninth International Conference on Religion & Spirituality in Society, University of Granada, Granada, Spain.
- Boonsuk, Y. & Ambele, E. (2019). *The Divide between Native and Non-Native English Speaking Teachers in Thai EFL Context*. Paper presented at ILTERG Conference, Antalya, Turkey.
- Ambele, E. & Boonsuk, Y. (2018). *Silence of Thai Students as a Face-Saving Politeness Strategy in a Multicultural University Context*. Paper presented at Superdiversity & Coexistence in Our Changing World, Bangkok, Thailand
- Buddharat, C. Boonsuk, Y., Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., et al. & others. (2018). *Tourism in Phipun District: From Dark to Dawn*. Paper presented at Liberal Arts and Management Sciences, National and International Conference and Exhibition (LAMS NICE 2018), Surat Thani, Thailand

Boonsuk, Y. & Ambele, E. (2018). *Reconsidering the Reality of Native English Speaking Teachers and Non-Native English Speaking Teachers in Thai EFL Context: Are They Really Different?* Paper presented at The 5th International Conference of Foreign Language Learning and Teaching, Chiang Mai, Thailand

4.4 บทความทางวิชาการ

Boonsuk, Y. & Ambele, E. (2018). Reconsidering the Practical Aspects of ELF in Thai ELT Classroom. *Journal of Human Sciences*, 19(1), 93-121.

4.5 Reviewed Articles

When in Thailand, Do as the Thais Do? Cross-cultural Communication Barriers in Advertising Agencies in Thailand, The 3rd International Conference on Language, Literature, and Cultural Studies, Department of Western Languages, Faculty of Humanities and Social Sciences, Burapa University.

4.6 ประเภทหนังสือและตำรา

Book

Boonsuk, Y. & Ambele, E. (2019: in press). "From English to Englishes: The Developments and Changing Roles in Thai ELT Classrooms". (Funding source: Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus)

Book Chapters

Ambele, E. & Boonsuk, Y. (in press). Building Intercultural Citizens Through English Language Teaching Materials: A Case of Thai Learners. In Victoria, M. & Sangiamchit, C. (Eds.), *International Perspectives on Interculturality in English Language Teaching*. Palgrave Macmillan.

Karakas, A. & Boonsuk, Y. (in press). Is There a Recognition of World Englishes and ELF in International Tests of English? In Smaoui, C. & Rahal, A. (Eds.), *World Englishes and Language Assessment*. Cambridge Scholars Publishing.

ยุโสภ บัญสุช, วิมลรัตน์ รัตนญาติ, และ ชไมพร พุทธิรัตน์. (2561). English Learning Styles of Thai EFL University Students. ใน *แสงบุหลัน*. พิมพ์ครั้งที่ 1.2561. หน้า 169-214.

4.7 เอกสารคำสอน/เอกสารประกอบการสอน

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4.8 เอกสารประกอบการบรรยาย/ประชุม/อบรม/สัมมนา

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4.9 CAI/Virtual Classroom

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4.10 ผลงานวิชาการประเภทอื่นๆ

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